







**Preschool
Early
Childhood
Adolescent
Functional
Assessment
Scale: Initial Training**

6.0 SW CE Hours
approved provider # MI-CEC 0038
10.0 CDTS Hours (Children’s Training Hrs)

Open to MCCMH direct-operated program providers & contract agency providers

OBJECTIVES:

-  Participants will be able to effectively demonstrate the scoring procedure for the PECFAS by passing the test vignettes on Day 2.
-  Participants will be able to identify the “do’s & don’ts” of judging behavioral criteria for each PECFAS item.
-  Participants will be able to identify expectations of normal behavior for each of the 7 sub-scales of the PECFAS.
-  Participants will be able to identify the 3 types of caregiver scales in the PECFAS.

WHEN: 8/3/22 Virtual, In-Person Testing 8/4/22



The sessions below are entirely IN-PERSON

Training 10/19/22 & Testing 10/20/22

Training 11/30/22 & Testing 12/1/22

Virtual information will be emailed prior to the training

All DAY 1’s: 8:30 am–3:30 pm

All DAY 2’s: 8:30 am–2:00 pm *(Trainee’s may exceed the 2pm end time and should account for a longer day. All vignettes and any remedial actions must be completed prior to leaving the training.)*

WHERE: MCCMH Training Dept, 6555 15 Mile Rd, Sterling Hts. 48312

TO REGISTER: Email: TrainingOffice@mccmh.net

About Presenter Laura Hitzelburger, LMSW, CAADC: Laura has worked with severely mentally ill children, adolescents and adults and the substance use population for over a decade in an outpatient setting and correctional medical environment. During her Bachelor’s and Master’s degree studies at Wayne State University, Laura worked as a DCW for DD children and adolescents, and Alzheimer’s geriatric clients. Her Master’s level roles have included Case Manager, Therapist and Crisis Interventionist, where she actively provided treatment and coordinated care with interdisciplinary teams. As the Training Coordinator for MCCMH, Laura’s focus is developing and coordinating trainings that are directed at meeting current system needs, while exploring ways to enhance future initiatives.